

**Correlation of the Michigan Educational Assessment Program,
High School Test in Writing, and
*Written Communication for Sergeants: A Self-Paced Text***

The Michigan Educational Assessment Program, High School Test in Writing, is divided into two sessions. During the first session, students review two pieces of their own writing and critique its strengths and weaknesses. During the second session, students respond to a writing prompt.

Evaluation Criteria for Session I

Criteria	Reference in <i>Written Communication for Sergeants: A Self-Paced Text</i>
Ideas are supported by specific examples or details	No reference*
Organization is appropriate	No reference*
Form is appropriate	Chapters 1 through 9
Voice is authentic and compelling	No reference*
Tone is authentic and compelling	No reference*

Evaluation Criteria for Session II

Criteria	Reference in <i>Written Communication for Sergeants: A Self-Paced Text</i>
Ideas are developed and supported by details and examples	No reference*
Organization is appropriate	No reference*
Transitions are appropriate	No reference*
Voice is authentic and compelling	No reference*
Tone is authentic and compelling	No reference*
Diction is appropriate	Chapters 1 and 5
Sentence structure is correct	Chapters 1, 2, 3, 4, and 6
Writing conventions are correct	Chapters 5, 7, 8, and 9

* = This skill is taught in the follow-on book.